

Policy and procedure for slow and advanced learners

Every student has a different attitude towards learning and habits. Teaching learning and teaching methodology/ pedagogy needs to be adopted in such a manner so that the attention of the students in class can be maintained. It is a matter of great concern and is very challenging for a teacher to maintain the same level of attention from slow and advance learners without ignoring and average learners.

The institution does not have a screening procedure or any entrance test for giving admission in any particular course in UG and PG programs. The admissions in all the UG and PG programs are controlled through the Department of Higher Education, Government of MP and admission are given based on the seat allotment for a particular course. Therefore, the admitted students represent a combination of the students of varied mental aptitude and potential. To help them to cope up with the new learning environment ,a number of measures are taken by the institution.

Procedure for identification of Slow and Advanced Learners--

1. The institution practices a robust academic counselling process at all levels from newly admitted students to finally getting placed or students going for advanced studies further. The faculty member of every department interacts and gaze the students aptitude at the time of admission. Senior Faculty member or Dean/ Faculty Head may also interact with aspirant and their parents.
2. Once the admission process is over, an Orientation Programme is planned for the newly admitted students to inculcate the ethos, value system and culture of the institution in them. It includes several activities : Introduction of faculty members, annual activities of the college introduction to curricular, extra-curricular and co-curricular activities .Respective In-charges orient and guide students to identify their need, aspirations and proceed accordingly.
3. Every department maintain a time table for the conduct of regular and routine classes with a provision for the slot for students to approach them, discuss and resolve various academic and personal problems as a part of Advisor-Advisee (mentor-mentee) system.
4. The institution has the system / tradition of maintaining advisor-advisee relationship. The Advisor teacher is required to keep a track of all the records of their respective advisee. This also helps to identify the slow learners and advance learners from each and every programme.
5. On the basis of their preceding exam performance, current subject performance, class response and observation, learning pace and potential, students are classified as Slow learners and Advanced learners. Each category of student has a different learning attribute and habit, therefore, teaching pedagogy and assessment of various subjects are adopted accordingly.

Policy Guidelines for Slow Learners:

If the performance score of the student is below 40% in internal assessment, then the student is considered as Slow Learner. Advisor and subject teachers take due care in this regard and monitor the performance of slow learner through interaction with parents and frequently interaction with the students to understand and assist students with issue that affect their ability to learn. To encourage and motivate slow learners a systematic procedure is followed to improvise their performance in academic which includes-

- ✓ Counselling Sessions: Assist students in their weak areas of performance and suggest improvements.
- ✓ Assignment and solving question papers: Provide guidance and solution of the questions papers from past years

- ✓ Class notes and books banks: Slow learners are also given the help of class notes and answer prepared by respective subject teachers. They are also given books from the departmental book bank.
- ✓ Personal attention: Providing special attention on non-academic parameters such as skills, personality, public speaking, views on career goals and managing academic and positive personality.
- ✓ Adopting Bilingual pedagogy: Instruction and lectures to be delivered in bilingual mode to communicate the subject content in an effective manner.

Policy Guidelines for Advanced Learners:

If the performance of the student in the proceeding exam or score in the internal assessment is above 70% then the student is considered as Advanced Learners. Such students will be/are encouraged to participate in advanced learning activities as-

- ✓ Advanced learners should be motivated to strive for higher goals. They are provided with additional inputs like SWAYAM courses etc for better career planning and growth through offering special coaching for higher level competitive examinations.
- ✓ They should be encouraged to participate in various national level and inter-collegiate competitions.
- ✓ They should be motivated to prepare research oriented micro projects.
- ✓ They can also be trained and oriented to participate in seminars, workshop and prepare research papers for publications.
- ✓ By providing them platform to become the part of industry sponsored internship / research work.
- ✓ They should be encouraged to complete certification through SWAYAM-NPTEL / COURSES etc.
- ✓ Various awards, gold medals and cash prizes are/ will be given to advanced learners for their encouraging efforts during the session.
- ✓ Students will be are encouraged to host various events, culture programs and special lecture by subject experts.
- ✓ Advanced learners can be made supporters to the average and slow learners.
- ✓ Advanced learners should be motivated to strive for higher goals. They are provided additional inputs from the E-content available in E-PG Pathshala , Swayamprabha ,E-shiksha portal of govt of M.P. and other portals of Govt of India.
- ✓ Entrepreneurship activities can be conducted and discussed with advanced learners.

In nutshell, Indian classrooms are typically a mixture of varied ability groups of students. They basically differ in terms of one another, in terms of cognitive development and therefore their capacity to grasp domain knowledge and to critically evaluate are bound to differ. Their ability to articulate their understanding of the subject also differs. Through this policy, the institution proposes its assurance to the vital facilitation and encouragement to the Advanced Learners, to be excellent achievers and Slow Learners to be better performers and achievers in academic and personal life as well. The policy ensures that the teaching pedagogies and activities should not neglect average learners also.

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